

## **Jamieson Primary School**

**No. 814**

Department of Education and Training

February 6th Term 1, 2019

Issue 1

*Learning Together Respectfully to Achieve our Very Best.*

## **WELCOME BACK**

We have our 'band' back together- Ben Moyle, Sue Henderson, Sandra Hall and Mrs. B. We would also like to announce the successful applicant for the job of Business Manager is none other than Stacy Machray (Lily Kerr's Mum).

This term is a busy one with swimming on Mondays commencing on the 11th of Feb. We will travel by bus to and from, leaving Jamieson at 12 noon and returning by 2.30 approx.

The Grades 3-6 camp to Canberra is from March 18<sup>th</sup>-22<sup>nd</sup>. The price has sadly risen to about \$410, so you are welcome to come and start a payment plan if it is a big hit all at once.

Our new Japanese Teacher- Misaki Inoue may be arriving in Term One in time to go on the camp as well.

*Welcome to our new students!*

*Preps- Sarah Nelson, Arianna Tulk & Ruby Lindsay*

*Grade 1- Makayla Barden*

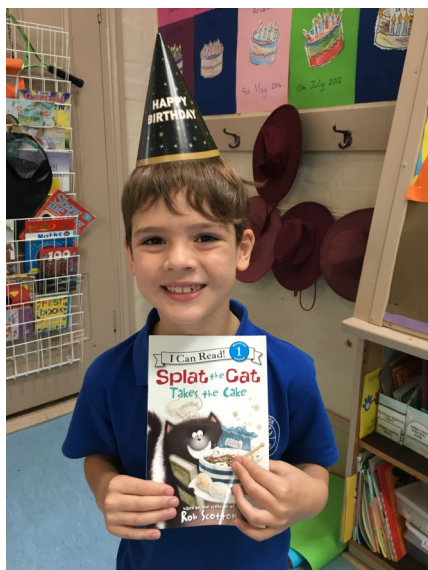
*Grade 2- Bailey Tulk*

*Grade 5- Chantelle & Talia Barden*

*Grade 6- Leon Alexander*

**Altogether we have 18 students and we are looking forward to a great year together.**

**HAPPY BIRTHDAY SUE FOR MONDAY AND BAILEY FOR TUESDAY. MORE COMING UP THIS MONTH!!**



Principal: Mary Genevieve Bolwell

Staff: Ben Moyle, Sue Henderson

BM: Stacy Machray

ICT: Sandra Hall

Cleaner: Stormee Hanemann



Please read the attached information regarding EXTREME fire rating.

Should the school be required to relocate due to expected fire danger, we will relocate to the Courthouse Hotel. You will be contacted by the school as soon as we are aware that we may need to relocate. Of course, during CODE RED days, the school will be closed to allow families to enact their own fire plans.

Please provide us with the following details as soon as possible:

**Primary contact name:**

**Primary contact mobile:**

**Secondary contact name:**

**Secondary contact mobile:**

**Email:**

## DATES TO READ AND REMEMBER

**NB—** Please log on to [www.jamiesonps.sentral.com.au](http://www.jamiesonps.sentral.com.au) for calendar updates & parent messages.  
Student and family keys are attached to this newsletter.

|                                   |   |
|-----------------------------------|---|
| Tuesday 5th—Thursday 7th Feb      | Mr. Moyle to SPELD conference Melbourne. Sonja CRT.   |
| Wednesday Feb. 6th                | Preps Rest Day  |
| Friday 8th                        | Tennis with Danny                                     |
| Monday Feb. 11th                  | Swimming program— Mansfield Aquatics                  |
| Thursday 14th Feb.                | MARC Van visit #1.<br>OH&S Advisor from Region visit. |
| Friday 15th Feb                   | Tennis with Danny                                     |
| Monday Feb. 18th                  | Swimming program                                      |
| Wednesday Feb. 20th               | Preps Rest Day  |
| Thursday 21st Feb.                | Lunch Order Day. Deb's Café.                          |
| Tuesday 26 <sup>th</sup> February | School Photos   |
| Thursday Feb 28th.                | SWIMMING CARNIVAL. 1.00-3.15.                         |
| Friday Feb. 22nd                  | Tennis with Danny                                     |
| Monday March 4th.                 | Swimming lessons                                      |
| Monday March 11th                 | Labour Day weekend. Public holiday                    |
| Thursday March 13th               | GRIP Leadership Conference Melbourne                  |
| Thursday March 14th               | MARC Van  |
| March 18-22                       | Senior class camp to Canberra                         |
| Thursday March 29th               | MARC Van<br>OH&S Audit GB. Sonja CRT                  |

### MARC Van

Darcy has returned as the MARC Van driver and program leader

NB The charge for MARC Van for 2018 is \$35 per student.

*This is separate from the school fees.*



### TENNIS WITH DANNY

Every Friday Term One

At Jamieson Tennis Courts. 9.45-11 a.m.

BYO racquet if you wish.

Funded by Sporting Schools!



### GRIP LEADERSHIP CONFERENCE.

**WEDNESDAY MARCH 13TH.**

Leave Jamieson 6 a.m.

Location: Melbourne Convention Centre, Southbank.

*Permission Forms attached.*

### Swimming Carnival

Thursday, February 28th at Mansfield Pool.

Come along if you can and cheer our kids along in this fun event with the Merrijig Primary School.

Jamieson Primary School  
1 The Sideling,  
Jamieson VIC 3723  
Phone: 03 57770535  
Fax: 03 57770771  
E-mail: [jamieson.ps@edumail.vic.gov.au](mailto:jamieson.ps@edumail.vic.gov.au)

**Just letting everyone know that Mr. Bolwell's emergency knee surgery on Wednesday was successful. He is resting up in Wangaratta hospital.**

NB- Please find attached the school's

- **Photographing, filming and recording policy.**
- Please read it through and send back your response so that we can ensure that your wishes are carried out in relation to this matter.

Thank You.

**Swimming Lessons— every Monday in February.  
11th, 18th, 25th.**

**Carnival on Thursday 28th with Merrijig PS. We  
will travel on our bus. 'Swim, swan, swim!'**

**Permission forms attached.**



*Memories for a Lifetime*

## Jamieson Primary School Online Registration Sibling Photos 2019

Sibling photos are an important memory of a family's time together at school. Register Now!

- 1** Follow the link to our registration page  
<https://goo.gl/forms/PHPL0wQD6vGMfV0n2>
- 2** Enter your children's details & submit the form
- 3** Students will be directed by their teachers when sibling photos will be taken on Photo Day

Please be aware that registering does not offer a guarantee that your children's sibling photos will be taken. No Payment is required for your children to be photographed. You will receive a proof sheet and order form shortly after the event or in your eldest child's photo package.

To order your family photos this can be done online or by returning the form directly to National Photography.

☎ [03] 9428 9420 ✉ [info@nationalphotography.com.au](mailto:info@nationalphotography.com.au) ✉ PO BOX 3001, North Burnley VIC 3121

📘 [facebook.com/nationalphotography](https://facebook.com/nationalphotography) 📷 [instagram.com/nationalphotos](https://instagram.com/nationalphotos)

## CSEF APPLICATIONS 2019

Forms are attached for parents to complete to be eligible for the CSEF- Camps Fund Support.

Eligibility is listed on the document.

Funds can be directed to help pay for your child's camps and excursions during 2018.

*NB It is attached this week!*

**Conveyance Allowance.** Forms have been sent to parents of students who live more than 4.8km from the school. Please return as soon as possible.

BOOK CLUB- Issue 1 attached.

Please return the order form with correct money by Feb. 20th. Thank you.

## CANBERRA CAMP MERRIJIG & JAMIESON GRADES 3-6 MARCH 18-22 COST \$410 (1ST CHILD IN FAMILY)

Program, medical form & clothing list  
attached

NB- dietary or medical requirements to be advised asap.

Prep students. Please find attached the Questionnaire for the Prep students School Nursing Service Health check.

Please complete and return asap. No date for the visit has been set yet.

Thank you.

PS- The new Prep bags from DET has arrived and Mr. Moyle will distribute them later this week.

### LUNCH ORDERS

This term we will be getting our lunch orders from Deb's Café. Submit your brown paper bag with the order & money by Wednesday each fortnight. The lunches are then delivered on THURSDAYS fortnightly (opposite week to MARC Van)







**Any families wishing to join Little Athletics this term can do so for a reduced rate....**

### ***Mansfield Little Athletics MID 2018/2019 Season***

Please register online with link [lavic.com.au/join](http://lavic.com.au/join)  
[lavic.com.au/join](http://lavic.com.au/join)

You can register for the remainder of this season for  
\$80 per athlete

**Competition night Starts back - Friday 8<sup>th</sup>  
February 4:45pm at Lord's Oval.**

Please contact Kirstie Casey – 0428 521672 for any  
enquiries

What do cardboard shoe boxes, table tennis balls and cardboard tubes have in common?

They're what Mr Moyle is looking for!

As a part of the Maths program in the junior room, we are seeking these materials to be donated to the school for a maths project that the students will conduct later this term.

If anyone has any of these items laying around the home, feel free to bring them in.

We look forward to showing you the final products!

# Bushfire At-Risk Register - Schools



## School procedures for the bushfire season

Fire danger ratings and warnings are used in Victoria to provide clear direction on the safest options for preserving life.

Schools and children's services listed on the DET Bushfire At-Risk Register (BARR) will be closed when a Code Red fire danger rating day is determined in their Bureau of Meteorology district. **Our school has been identified as being one of those at high bushfire risk and is listed on the BARR.**

Where possible, we will provide parents with up to four days notice of a potential Code Red day closure by letter and SMS message/phone tree.

A **Code Red** day will be determined by the Emergency Management Commissioner no later than 1.00 pm the day before the potential closure. Once we are advised of the confirmation of the Code Red day we will provide you with advice before the end of the school day.

**Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast.** This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to note that:

- No staff will be on site on days where the school is closed due to a forecast Code Red day.

School camps will be cancelled if a Code Red fire danger rating day is determined for the Bureau of Meteorology district in which the camp is located.

On these **Code Red** days families are encouraged to enact their Bushfire Survival Plan – **on such days children should never be left at home or in the care of older children.**

For those of us living in a bushfire prone area, the CFA advise that when Code Red days are forecast, the safest option is to leave the night before or early on the morning of the Code Red day.

As part of preparing our school for potential hazards such as fire, we have updated and completed our Emergency Management Plan, reprioritised any maintenance works that may assist in preparing for the threat of fire and cleared our facility's grounds and gutters.

### *What can parents do?*

- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed.
- Ensure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters and by talking to members of the teaching staff about our emergency management plan.

Most importantly at this time of year, if you're planning a holiday or short stay in the bush or in a coastal area, you should check warnings in advance of travel and remain vigilant during your stay.

If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.

You can access more information about children's services closures on the Department of Education and Training website – see <http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx>

## **Extreme plus FDR- Fire Danger Rating**

These procedures clearly outline what government schools listed on the Bushfire At-Risk Register (BARR) need to do when an elevated Fire Danger Rating (FDR) day is forecast.

Victoria's Fire Danger Rating has six categories – *Code Red, Extreme, Severe, Very High, High and Low to Moderate*.

There are **different procedures** for schools on the Bushfire At-Risk Register (BARR schools) to follow for a Code Red and for a forecast elevated Fire Danger Rating (FDR) day.

One key difference between a Code Red FDR and an elevated FDR is that Victoria's Emergency Management Commissioner determines a Code Red FDR, which triggers the process for schools on the BARR in the area rated Code Red to close.

If your school is on the BARR, it is vital you familiarise your school community with the Department of Education and Training's (DET) *Code Red Day Pre-emptive Closures Policy and Procedures*, on DET's website.

These procedures, however, are dedicated to what BARR schools need to do on a forecast **elevated Fire Danger Rating (FDR)** day.

These procedures clearly outline what the three categories of BARR schools need to do on a forecast elevated FDR in their area, as well as the roles and responsibilities of central Emergency Management Division (EMD) and DET regions in this process.

To keep our children and staff as safe as possible it is essential everyone understands the different safety procedures for each situation.

If your school is on the BARR it is vital you familiarise your school community with these procedures.

Bushfire safety is a shared responsibility between the fires services, emergency management agencies, state and local government, communities, households and individuals.

DET's procedures for pre-emptive school relocation or closure on forecast elevated FDR days for BARR schools and the procedures for Code Red days have been developed after extensive advice and consultation with experts from the Emergency Management sector and in collaboration with school communities.

### Forecast elevated Fire Danger Rating (FDR) days

A Fire Danger Rating (FDR) tells you how dangerous a fire would be if one started.

These ratings are forecast using Bureau of Meteorology (BoM) data for up to four days in advance, based on weather and other environmental conditions such as fuel load.

DET is working with the Commonwealth Scientific and Industrial Research Organisation (CSIRO), Emergency Management Victoria (EMV), Bureau of Meteorology (BoM) and the Country Fire Authority (CFA) to develop a localised fire danger product for highest risk bushfire schools. This file will be published against the rolling four-day forecast during the summer season. The file will be uploaded to the Emergency Management – Common Operating Platform (EM-COP) daily and will be accessible to regions and schools (should they wish to register for access).

Using localised fire danger rating information to inform pre-emptive relocation or closure has strong support from Emergency Management Victoria and school communities.

### Bushfire risk and school categorisation

The CSIRO has been engaged to design a bushfire risk assessment methodology and system that is categorising schools and co-located early childhood services - Outside School Hours Care (OSHC) according to risk. The result is a triaged BARR that will increasingly become a more effective tool to:

- determine actions for individual facilities on days of heightened fire danger; and
- prioritise investment to reduce bushfire risk.

Entry criteria for the 2017-18 Bushfire at Risk Register considers:

- Bushfire Prone Area designations
- Bushfire Management Overlay
- Victorian Fire Risk Register
- Terrain
- Fuel type exposure

Further, the BARR comprises three categories with all schools and early childhood services assigned to one of these categories.

- Relocate/closure under localised severe fire danger conditions and above.
- Relocate/closure under localised extreme fire danger conditions and above
- Remain in situ and monitor conditions.

**All BARR schools will close on a Code Red Day. Schools identified for alternate arrangements on Severe or Extreme Days must prioritise relocation in preference to closure wherever practicable.**

| Category | Severe                            | Extreme                                  | Code Red |
|----------|-----------------------------------|--|----------|
| 1        | Alternate arrangements (Relocate/ | Alternate arrangements (Relocate/        | Close    |
| 2        |                                   | Alternate arrangements (Relocate/ close) | Close    |
| 3        |                                   |  | Close    |

For up-to-date information on this year's fire season, visit the CFA website at [www.cfa.vic.gov.au](http://www.cfa.vic.gov.au) or call the 24-hour Victorian Bushfires Information Line on 1800 240 667.

Relocation refers to the pre-emptive decision to relocate the students and staff from their school location to a host school in response to an elevated FDR forecast.

This differs to an evacuation, which occurs in response to an imminent threat, such as a fire in the landscape.

The Bureau of Meteorology (BoM) provides a weather forecast 4pm or later, up to four days in advance.



**Personality strengths**—our character—play a big role in helping us build our talents. Think about anyone who has built a talent and imagine if it could have been done without character. Imagine Einstein without curiosity, The Beatles without creativity, Mother Teresa without compassion and Neil Armstrong without bravery.

Yet for decades, scientists were blind to character strength. We focused on talent, often on physical strength and skills. In fact, when I first ask young children what they think a strength is, they almost always point to their biceps or talk about being able to lift something heavy.

Once you get familiar with the language of strengths and a framework for seeing them, you'll see character strengths easily in your child. In fact, you may find your child calls on their character strengths more often than on talent to meet life's challenges.

**Three key elements of a strength-** You've probably seen a child joylessly perform at a piano recital. She may hit all the right keys, but there's no energy or enthusiasm. It's as if she doesn't want to be there. On the flip side, we've seen the child onstage who's clearly motivated and energised and who fearlessly flails through every mistake—of which there are many.

*Personality strengths—our character—play a big role in helping us build our talents. Think about anyone who has built a talent and imagine if it could have been done without character.*

It turns out that three elements come together to form a strength. For purposes of strength-based parenting, we need to keep our eye on all three:

**Performance (being good at something)** Watch for when your child shows above-age levels of achievement, rapid learning, and a repeated pattern of success.

**Energy (feeling good doing it)** Strengths are self-reinforcing. The more we use them, the more we get from them. They fill us with vigor. You'll notice your child has abundant energy when using a strength.

**High use (choosing to do it)** Finally, look for: what your child chooses to do in his spare time, how often they engage in a particular activity, and how they speak about that activity.

For true strengths, these three elements form a beautiful feedback loop. Great performance provides the child with a shot of high energy, so the child naturally chooses to do more. In turn, high use—also known as effort or practice—improves performance levels. So, for example, if you notice that your child is energised when they play the piano, and you provide enjoyable opportunities for them to play, if they are mining a true strength they will likely practice more, which improves their performance, which then energizes them... and so the loop continues.

Keeping this triad in mind will help you avoid pushing your child into an area that seems like a strength just because your child is good at it. It will also help you differentiate between whether your child is bingeing on an activity in an escapist way or expressing a true strength. For example, parents have asked me, "My kid is great at computer games and wants to play all the time. Is that a sign of a strength?" I reply, "Observe their energy levels at the end. Are they drained and cranky? Or energised and full of life? Are you seeing the full triad?" Computer games can tap into a child's strategic and problem-solving skills or stimulate creativity (in some games, you invent whole new worlds). Or they might just be about filling time. So look for all three signs. When you see your child do something well, with energy, and do that activity repeatedly—you'll know you've unearthed a strength.